



Phoenix  
Federation

Wyken Croft Primary School  
Sports Premium Evaluation 2018/2019



Phoenix  
Federation

Back Ground

In April 2013, the Government announced new funding of £320 million for Physical Education (PE) and sport. This funding should be used to improve the quality and breadth of PE and Sport provision. The £320 million PE and Sport Premium will continue until the end of the 2020 academic year.

The premium must be used to fund additional and sustainable improvements to the provision of PE and sport, for the benefit of primary-aged pupils, in the 2018 to 2019 academic year, to encourage the development of healthy, active lifestyles.

Basis of allocation

Allocations for the academic year 2018 to 2019 are calculated using the number of pupils in years 1 to 6, as recorded in the January 2018 census, as follows:

Schools with 17 or more pupils receive £16,000 plus £10 per pupil.

Current numbers on roll (NOR) Nursery - Y6 = 852 Pupils

## Wyken Croft Primary School PE and Sports Premium Evaluation

**Our Vision:** All pupils at Wyken Croft Primary School will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport.

**Our Objectives:** To achieve self-sustaining improvement in the quality of PE and sport at Wyken Croft Primary School

Please see below for specific spending and impact.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	92%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke?]	55%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2018/19	Total fund allocated: £25,561.74	Date Updated:		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
				<b>35%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Sports coaches to support and run games in the playground at lunchtime : <b>All children to have the opportunity to work with sports coaches who teach the values of fair play.</b>	Coaches out at lunchtime to promote physical activity and run games	£3,496	All year groups accessing support when playing sport on the playground/ Children enjoy lunchtimes	No sustainable
Pedometers for Sports Relief run: <b>All children to track movement levels and take part in whole school movement.</b>	Each child to have their own pedometer	£844	All children took part in Sports Relief Run and enjoyed being active/counting steps	Repeat and reuse
Collection of sedentary data and running of lunchtime clubs <b>Allow target children to be involved in physical activity.</b>	Collect each child's level of activity	£0	Sedentary children took part in lunchtime clubs and were active	To continue to monitor
Sports Apprentice Salary: <b>To support and guide target children through lessons. 1:1</b>	Work with children and teachers to support teaching and learning of PE	£4458	More children supported in PE lessons and able to take part.	To take on as member os PE staff

support for children who need specific movement interventions				
<b>Key indicator 2: The profile of PESSPA (PE, school sport and physical activity) being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: <b>3%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Athlete visit: <b>To inspire and engage children into sport</b>	Promote athlete before appearance and athlete to visit	£200 (If sponsorship not covered)	Children inspired by athlete and able to relate to journey/dedication/hard work	Continue to bring athletes in
Sports Assistance salary contribution: <b>Support teachers and children in physical activity throughout the school</b>	Apprentice to work with children and teachers to support learning	£670	More children active and involved in PA, teachers improvement in teaching from support.	Continue
Invitation of outside sports clubs to attend school fetes. <b>To create links to clubs outside of school and make children aware of opportunities and allow children to give different sports a try</b>	Invite a range of sporting clubs in to promote a legacy	£0	Parents to enquire and enrol child into club	To invite a larger range of sporting clubs
Promote clubs and competitions	Use online resources on a	£0 (part of	Parents have a better	To continue on a regular

on the school website <b>Parents and children aware of opportunities</b>	regular basis to promote physical activity and PE.	sports assistant role)	knowledge and understanding of competitions won and clubs available	basis
Specialised equipment <b>All children including children with special needs to access physical activity</b>	Purchase special equipment for more unique Sports	£104	Children of all levels and abilities to take part in physical activities	To run specialised clubs for these children using this equipment
SafeSport UK to check equipment: <b>To make sure all children are safe during their involvement in PA</b>	Outside agency to check safety of equipment.	£230	Children are safe when accessing sport	Yearly check
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: <b>6.6%</b>
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
New P.E Planning for all year groups and specific sports: <b>All children to take part in well planned and differentiated PE lessons.</b>	Stephen Davies to write new PE planning with consistent format for all year groups	£1440	All teachers are using standardised planning with detail and assessment	To support teachers in CPD to follow the plans
PE Lead release time: <b>To observe standards of teaching to allow support for specific teachers.</b>	Observations on the teaching of PE by D Gardiner L Ballinger, C Meadowcroft	£216	Understand which teachers require support	To support teachers in upskilling
In-house CPD lessons: <b>Whole</b>	Inset on gymnastics teaching	£0	To support teachers in upskilling.	To continue to upskill in gymnastics for KS2

<p>school gymnastics CPD session to increase staff knowledge and confidence.</p> <p>Teacher CPD from outside agency: <b>Upskilling of teachers to provide good PE lessons for children to learn core movement skills</b></p>	<p>Boccia and archery CPD for C Meadowcroft</p>	<p>£20</p>	<p>Children with SEN able to access sports and competitions</p>	<p>To run specialised clubs for these children using this equipment</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation: <b>49%</b></p>
<p>School focus with clarity on intended <b>impact on pupils:</b></p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<p>Swimming provision: <b>All children from Year 4 onwards to access learning to swim</b></p>	<p>Take children swimming on a weekly basis.</p>	<p>£4360</p>	<p>67% of Year 4 could swim 25m at the end of the year.</p>	<p>To continue supporting the 33% who did not</p>
<p>Top up swimming: <b>Children who are yet to complete 25m have an increased opportunity</b></p>	<p>Take Year 5/6 children swimming in the first term of the academic year</p>	<p>£1400</p>	<p>Year 5 and 6 children given the opportunity to swim 25m</p>	
<p>Children to visit Tribe Gymnastics club: <b>Children to experience sport and clubs outside of school.</b></p>	<p>Take a selection of children to Tribe via mini-bus for taster sessions</p>	<p>£230</p>	<p>Out of the children that visited, 12 children now go to Tribe outside of school</p>	<p>Continue to make links with outside clubs</p>
<p>A range of after school clubs: <b>Children have the opportunity to access sports clubs at school</b></p>	<p>Build a legacy and continue when children leave Y6.</p>	<p>Game On: £4598 Sky Blues</p>	<p>Between 30-100 children taking part in physical activity outside of school per school</p>	<p>SEN clubs Promotion on Twitter/website of clubs</p>

after school.		£900	day.	to fill all spaces
Permanent football goal posts: <b>Children have access to proper equipment at lunchtimes.</b>	Children to use goals during lunchtimes and at football clubs	£870	Children use daily. Used by football team	Will continue to use.
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				<b>5.4%</b>
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Transport to School Games Competitions: <b>To allow children to take part in competitive sport.</b>	Coach travel	£395	Children from Years 1-6 were involved in 10 competitions held at venues around the city. Gymnastics team went on to be County champions.	To create more links to outside sports clubs for children to continue enjoying sport.
School games equipment: <b>To allow children to feel confident and practice key skills for School Games competitions</b>	Purchase equipment needed to take part in School Games competitions	£226	Children secure in using sporting equipment and enjoy showing off these skills at competitions	Will continue to use.
PE Staff release time to take children to competitions. <b>A wide range of children being involved in competitive sport.</b>	Staff available to take children to competitions and support.	£216	Children enjoy attending competitions and representing their school	To continue
G&T Pupil premium to access sport outside school: <b>To have</b>	Child given financial support to fulfil talents	£240	The child went to nationals and her team came 2 <sup>nd</sup> in the country.	To continue

<p><b>opportunity to excel in competitive sport.</b></p> <p><b>Bibs for competitions: Children to wear when competing to feel proud representing their school</b></p> <p><b>Football Kit for football team: To represent school in competitions in uniform as a team</b></p> <p><b>Netball Bibs for netball team: Support children in competitive sport, inclusion in the team</b></p>	<p>Bibs ordered to wear at competitions</p> <p>Wyken Croft Kit ordered for competitions</p> <p>Wyken Croft Kit ordered for competitions</p>	<p>£130</p> <p>£120</p> <p>£84</p>	<p>Children being part of a team and representing their school in competitions</p> <p>Children being part of a team and representing their school in competitions</p> <p>Children being part of a team and representing their school in competitions</p>	<p>Reused yearly</p> <p>Reused yearly</p> <p>Reused yearly</p>
--	---	------------------------------------	--	--