



Evidencing the Impact of Primary PE and Sports Premium at Wyken Croft Primary School. 2019/20



Our main achievements of 2019/2020 are shown below. Also detailed are our areas for further development in the next academic year.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• 227/445 - 62% of pupils engage in at least 1 extra-curricular clubs within school across the year from Years 3-6.</li> <li>• 44/67 - 66% of pupils with SEN engage in at least 1 extra-curricular clubs across KS2.</li> <li>• 40% of pupils in Years 4-6 have represented their school in competitions.</li> <li>• 96% of 198 children asked from KS2 stated that they enjoy PE at Wyken Croft.</li> <li>• 100% of pupils engage in personal challenge activities led by Olympic athlete.</li> </ul>	<ul style="list-style-type: none"> <li>• To continue to increase the confidence of class teachers when teaching PE.</li> <li>• Increase opportunities of target specific groups of children such as sedentary children, aiming for all children to take part in extra-curricular activities.</li> <li>• To target G&amp;T children to give them opportunities to push and improve their talents.</li> <li>• To upskill Wyken Croft's Sport Leaders to encourage 'active play'. So far this has only been affective in FS and KS1.</li> </ul>

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	81% - (July 2021 95%)
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	58% - (July 2020 93%)
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75% - (July 2020 100%)
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes. See details below.

## Evidence and impact of Sport Premium Grant for Academic Year 2019/2020

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £22,314 £21,633 spent.	<b>Date Updated:</b> 05/07/2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 39%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To use Sport Leaders from Upper KS2 to encourage active play at lunchtimes and lead sports games and drills on the KS1 playground.	Time given to PE staff to train the Sport Leaders so they are confident and capable of leading small games to KS1. Children to be monitored at first to make sure children are leading and being role models.	£200- time out of class £180 for Sport Leader T shirts.	30 Sport Leaders are now trained with T shirts are using sport equipment with children on the KS1 playground at lunchtime for 30 minutes. From observations there is 1/3 involvement from KS1 children with the sport leaders- before there were no Sport leaders so no involvement.	Children to take part in more training to encourage at least 2/3 of the children on the KS1 playground to take part in active lunchtime games.
Implantation of the Daily Mile to encourage less sitting throughout the school day.	Year 4 and 6 have trialled the Daily mile- Year 4 run and walk for around 15 minutes whereas Year 6 go out for 20 minutes. This is led by the class teacher and 100% of children from each class join in.	£80 Time out to map out school grounds.	Children have improved their fitness levels and are able to run for longer without stopping. Class Teachers have confirmed that concentration levels of children have also increased.	To get Daily mile Markings/arrows on the playground to mark the 2 different tracks so more classes are able to take part. To begin incorporating the Daily mile into the whole of KS2's time table.- Assess how it supports whole school improvements.
Sport Assistant to select target groups from sedentary data to fill gaps of children have no access to sport/	Sport assistant to take groups of key children during afternoon slots/lunchtime to give them more	£4000	24/28 of sedentary children in Year 4 (86%), 38/60 Year 5 sedentary	To complete survey in new term to find if children have now

physical activity outside of PE lessons.  Children from Year 5 and 6 to attend top up swimming to fulfil curriculum requirement of children being able to swim 25m by the end of KS2.	opportunities to become active.  Children in Year 5 to attend swimming lessons at the AT7 centre to improve their swimming strokes and water confidence. To encourage them to enjoy swimming. Children from Year 5 to swim first to assess water safety skills and competence in all strokes.	£3000	children (63%) and 34/60 Year 6 children (56%) are now accessing physically activity outside of PE.  117 children from year 5 swam for 10 weeks in the Autumn Term. 80/117 children were able to show confidence with safety in the water skills and safe- self rescue. 15/28 out of the children who could not swim 25m are now able to complete 25m. Year 6 did not get to swim in the Summer term due to COVID-19.	chosen to attend extra-curricular clubs in or outside school. To begin to target children in Year 3 and KS1.  To repeat for 13/18 swimmer in Year 6 so they are able to complete their 25m. The Year 4 children from this academic year to access top-up swimming as they also lost swimming time due to COVID-19.
Contribution to extra-curricular clubs for Pupil premium children. To allow access for all children to attend clubs.	To target children from data collection to give all children an opportunity to be involved in sport by paying a contribution towards fees.	£1400	From the data collected, 87% of Year 4 Pupil Premium children, 57% of Year 5 and 44% of Year 6 children are involved in extra-curricular activities either before/ during or after school.	To provide a larger range of free activities run by Wyken Croft staff to target these children. A pupil questionnaire given to find out the types of sports they would be interested in.

**Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

Percentage of total allocation:  
16%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Olympic athlete visit to school to encourage children to take an interest and learn about PE from a professional perspective. Children to complete a fitness circuit and be encouraged to enjoy exercise.	Olympic athlete ran assembly and answered questions for children. All Children took part in fitness circuit and raised money for the school.	£700	Children raised £1947.80 in sponsorship money. Every child was involved in the exercise and from children and teacher feedback thoroughly enjoyed the day.	We already have some CCFC players lined up to visit in the next school year. We intend to independently bring in professional sports people instead of using large

<p>Sport Relief Event- to encourage children to see the importance of being active and keeping them active throughout the whole day.</p>	<p>Children to learn about exercise from a morning assembly. Children then to perform between 20-50 star jumps every hour</p>	<p>£550</p>	<p>Children raised £883.93 in the event, bringing in spare change to take part in the days activities and to buy Sport Relief wrist bands. 100% of children were involved and active throughout the day. Between all children and teachers we did 220,540 star jumps in total throughout the day!</p>	<p>companies. To complete more days like this- once a week/ once a month- build something into the heat map to try to decrease the time sitting in the classroom throughout the day.</p>
<p>Time out of class for planning, research and implantation.</p>	<p>PE lead to have time out of class to plan the logistics and run risk assessments of all events and outings to improve the uptake in physical activity. Time to collect data of physical activity and time to create and start baseline assessments in order to assess all children's abilities of PE from Year 1-6.</p>	<p>£1000</p>	<p>Time was needed in order for data to be collected- children were able to be targeted and uptake in physical activity was increased. Children's baseline results have been completed in Year 1 (Year 2 started- but stopped due to COVID). All risk assessments and pre-visits completed and all trips and events have been successful due to planning time.</p>	<p>Continue to use time to plan and prep for events and competitions to increase profile of PE.</p>
<p>Thirty competition Kit t-shirts with 'Team Wyken' for KS2 children attending competitions were purchased to show the importance of our team and representing our school.</p>	<p>Children would be proud to wear their school t-shirt an collaborate as part of a team</p>	<p>£200</p>	<p>Children played and looked like a team when attending competitions rather than wearing their own clothes. Teachers complimented the children on how professional they look and how proud they were of them. To encourage more children to want to be involved in competitive sport and represent</p>	<p>To run more in-school competitions to increase the number of children involved. To purchase tops for KS1 children.</p>

<p>To purchase staff PE uniform in order to encourage children to wear the correct PE kit instead of unsafe or inappropriate clothing.</p>	<p>To aim for children to see Teachers get changed into the appropriate and safe clothing for PE- which demonstrates the need for safety and increases the profile and importance of PE.</p>	<p>£800</p>	<p>their school. Out of a random 138 children 80% said they would like to represent their school in a competition.</p> <p>Teachers across the year groups looked smart and appropriately dressed for PE which in turn began to create an increase in proper PE kit being worn by children- 77% of 198 children asked from KS2 stated that they wore school PE kit and thought that wearing PE kit was important.</p>	<p>A letter to parents to explain the PE kit requirements. Spare PE kit help in each class for children to be able to access PE safety.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Observations from PE Lead and Executive Head Teacher (Derek Gardiner) to see level of teaching of PE throughout the school.	A range of teachers to be seen teaching a range of different sports from Years 1-6 to find out the standard of PE teaching and knowledge of class teachers. To determine where support is needed.	1 day out of class for observations £200	From the 6 observations, 4/6 teachers taught confidently and received positive feedback regarding their knowledge and confidence when teaching PE. Warm ups were particularly strong. Other teachers needed extra support with class control and differentiation. It was also made apparent that there was confusion over whether children without PE kit should join in- some did and some did not.	Specific teachers will be given opportunities to further their knowledge and teaching through CPD.  PE policy to be written regarding children's involvement in PE without kit. Spare kit to be bought to limit number of children not being involved in PE.
Develop teaching practice for teachers who demonstrated low confidence in the lesson observations and Staff PE Questionnaire to produce high quality PE lessons for pupils. <ul style="list-style-type: none"> <li>To improve feedback and assessment of children</li> <li>To improve confidence and knowledge of teaching and skills.</li> </ul>	Using staff CPD survey from September Inset days to confirm intentions with 8 teachers from Years 2-5.  Agree 6 week CPD plan to support teacher  Week 1 – PE lead led lesson Week 2 – PE lead led lesson Week 3 – team teach lesson Week 4 – team teach lesson Week 5 – Teacher led lesson Week 6 - Teacher led lesson	£960 from CPD run by Premier Education (basket ball in Year 3 and multi-skills in Year 2)  £1500 from CPD of multi-skills run by Mark Bowerman.	Staff's confidence levels showed no significant increase from the original CPD questionnaires but stated that they had increased confidence with their knowledge of PE as well as with using the PE planning. Teachers were also better at using children to help demonstrations also reported that a 6 week block was helpful but 7/8 teachers would benefit from further CPD.  A survey of 198 children from KS2, asking them to rate PE lessons from 1-5, 1 being excellent, 5 being poor, 70% rated them a 1 or a 2 with only	Staff members will continue to work with PE lead once per half/year to support High Quality PE, agreed by SLT.  More CPD from individual companies depending on specific sports which come from Teacher report.  PE Questionnaire has also been sent to teachers for academic year of 20/21 and data is being analysed. More Inset/ staff meeting time for group CPD.

<p>PE Leader to attend PE Subject leader course run by Ken Adamson to discuss current issues with PE as well as go through the new Ofsted deep dive framework.</p>	<p>PE Leader to extend knowledge of PE curriculum and level of PE and teaching at school. Advice and knowledge to be given on how to make improvements</p>	<p>£95</p>	<p>6% rating then poorly. Children were also asked how they feel about PE, 96% of children reported they either loved it or felt happy about it.</p> <p>Support packs and guidance given to PE Lead. Also good to see we are currently doing a lot that other schools are not. Advice given to produce new documents- PE policy as well as aim to achieve Quality Mark for the school.</p>	<p>Meeting has already been set up with Ken Adamson to come into Wyken Croft to assess in more detail what we are already doing and our next steps to achieve Quality Mark.</p>
<p>Two member of the PE Team to attend Wasps Netball CPD to improve knowledge and skills of the teaching of netball.</p>	<p>To upskills new members of the PE Team in order to improve their knowledge and confidence in the teaching of netball- and which can be applied to other sports.</p>	<p>£80-course £100 for teacher to have time out of class.</p>	<p>Both members of staff stated that the course was excellent and gave them new ideas for warm ups and drills. A booklet of warm up games and drills has been given to both staff members who have then adapted the ideas into a set of warm up cards for all teachers to use.</p>	<p>To run group CPD for KS2 teachers in order to upskill other members of staff and share knowledge.</p>
<p>Three members of the of team to attend an Outdoor Learning course which will support the teaching of team skills, outdoor teaching of curriculum subjects as well as orienteering skills.</p>	<p>Three teachers to upskill their knowledge of outdoor learning so we can offer different ways of learning to reach out to all types of learners and encourage enthusiasm and excitement for learning.</p>	<p>£150 for course £100 for class to be covered</p>	<p>Pack of 100 lessons and ideas given which can be shared with all teachers. A range of games which can be adapted to all topics and core curriculum subjects which the Sport Team have trial with individual children and groups which required more active learning. The response has been positive.</p>	<p>To implement some of these skills and learning methods into planning. To continue to use this approach with specific groups of children. To run whole school CPD session to demonstrate these ideas as when run before- teachers were able to select a session so only some teachers were able to attend the session.</p>



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				12%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
West Brom Football club to provide free scouting opportunities for KS2. All children to be involved in lessons run by professional sports club and receive trial offer if scouted.-	All children in KS2 to receive a 30minute lesson from West Brom Football Club scouts.	£100- time out of class to prepare.	20 children from KS2 given the opportunity to attend trials at West Brom- At least 2 children took this opportunity. All children, even though who did not get scouted enjoyed the opportunity and enjoyed working with the coaches.	To inquire at other football clubs/ have West Brom return.
Premier Education group to run lunchtime clubs to involved target children who do not normally enjoy PE to be involved in a variety of sports.	In the Autumn Term 2x lunchtimes 30 Year 4 children and 30 Year 5 children were selected from the data collection of sedentary children to take part in archery and boccia lessons with coaches from Premier sports group to encourage them to find other sports they may enjoy.	£2000	Some children decided that sport was still not for them but decided to join in to give the sport a go. 5/60 consequently joined after school clubs.	To continue to find a range of sports for children to take part in, targeting SEN groups in particular. To pull on Wyken Croft Staff to provide some of these clubs in order to appeal to and target more children.
Jump rope UK to provide sessions with Year 4, 5 and 6 to promote skipping as a sport everyone can enjoy and for children to aspire to learn new skills. Sport leaders will be trained in these skills in order to teach other children in their lunchtime sport leader duties.	Children to have 30minute slots where they are taught the basics of skipping and new tricks and skills. Sport Leaders will take part in a session after school, guiding them through the skills- they will also receive a certificate on completion.	£325	All children in Year 4,5 and 6 took part in a skipping workshop. 10 Sport Leaders were trained in the teaching of jump rope and received a certificate. Sport leaders then took this to the playground and increased physical activity of children in Year1 /2 and lunchtime. Jump Rope UK sold skipping ropes to the children after school and children were able to take these skills home- promoting more physical activity at home.	To run more workshops using Wyken Croft staff and use the Sport leaders with Year 3 and 4 on the playground instead of just Years 1 and 2. Create homework bags with skipping ropes in for children to borrow and take home to encourage more physical activity for all at home.

<p>Thirty children in Year 5/6 to attend Wasps Community day at the Ricoh arena. Children will get to see professional netball players and take part in drills and games for the afternoon.</p>	<p>Children to see what it is like for professional sports women, see them play and take part in fun drills and games and be part of a huge community event.</p>	<p>£50</p>	<p>All children got involved in all activities and enjoyed asking questions to the Wasps Netball players. Children all received a Wasps flag. This consequently increased the uptake in the netball after school club (Autumn 17children- Spring 21 children) and therefore increased the number of children taking part in competitions and enjoying sport</p>	<p>To continue to run netball club and inter-school competitions. To continue to play a part in the community by attending community events/ netball matches where possible to spectate.</p>
<p>70 children from Year 6 to visit the Wave- new swimming pool/ slide zone in Coventry city centre. Children to experience a brand new facility in their city centre.</p>	<p>Children to attend and enjoy the new facility to encourage them to go in their own time- encouraging more physical activity outside of school.</p>	<p>£200- coaches</p>	<p>Children thoroughly enjoyed the experience which increased the chance of children going again in their own time.</p>	<p>To use this facility for other year groups to encourage the enjoyment of swimming. To search for more opportunity for free entry to centres in the city which offer sports.</p>
<p>Sport Leader Training online device to give ideas to PE staff in order to upskill and develop sport Leaders confidence and ability to encourage active play at lunchtimes.</p>	<p>To allow the staff at Wyken Croft to train Sport Leaders adequately so they are able to lead and support children on the KS1 playground with active play.</p>	<p>£75</p>	<p>Children were able to independently run lunchtime sessions with Years 1 and 2, playing active games and teaching them throwing and catching skills- before there were no extra games/ equipment or activities on the playground.</p>	<p>To progress this into Year 3 and 4 so these children are also have more opportunities for structured active play.</p>
<p>Mapping of school field for orienteering lessons and activities.</p>	<p>To involve children in outdoor learning activities and decrease time sat in the classroom learning. This will also increase the level of enjoyment for those children who generally do not enjoy PE.</p>	<p>£200</p>	<p>Postponed due to COVID-19.</p>	<p>Will continue with plan and data collect in September 2020.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
When too many children for mini-bus use/ mini-buses are not available-coach travel to competitions and sport events.	To allow as many children as possible to be involved in competitive sport.	£800	42% of Year 4, 29% of Year 5 and 46% of Year 6 have represented Wyken Croft in a sporting event.	To increase the number of Children in Year 5 that have competed for the school. To collect data for Year 1,2 and 3(this was not feasible due to COVIS-19 and a lot of the School Games competitions could not go ahead.
Mark Bowerman to support G&T children at lunchtime to push skills and promote talents.	Mark to take specific groups of children during lunchtimes 3 times a week in Years 4,5,and 6 to push the G&T children in Football. Mark to run a mini-league within school to promote the values of sport and increase the children involved in competitions.	£2000	Children enjoying lunchtimes more- a decrease in the number of incidents at lunch is clear due to the fact that children are focused on improving their skills. Children have become more independent when playing competitive matches independently without an adult. New talented children are being able to get involved in competitive games due to them being supervised by an adult.	Continue to use Mark to support our G&T children as well as PE staff employed by Wyken Croft. A mini- league competition to run and Year groups to be spectators to create more of an impact and encourage more children to get involved.
Time out of class to take children to competitions. This will allow children to have access to competitive sport.	To plan, risk assess and supervise children going to competitions to involve as many children as possible in competitive sport.	£500	42% of Year 4, 29% of Year 5 and 46% of Year 6 have represented Wyken Croft in a sporting event.	To increase the number of Children in Year 5 that have competed for the school. To collect data for Year 1,2 and

<p>To purchase new equipment for practise of competitions. Specialist equipment was needed for specific competitions which support target children in being involved in competitive sport.</p>	<p>Specialist equipment will be bought for target children (SEN) to be able to practise new skills and become involved in competitive sport.</p>	<p>£300</p>	<p>SEN children were able to take part in archery and Boccia competitions. The children who took part in Boccia came 2<sup>nd</sup>! This then encouraged them to start their own Boccia club run by members of Wyken Croft staff.</p>	<p>3 (this was not feasible due to COVIS-19 and a lot of the School Games competitions could not go ahead.)</p> <p>To continue to try new sport and create new clubs and opportunities for all children.</p>
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